

## Molly Arc DESIGN I (2-DIMENSIONAL) (ARTS1311 01231S) BC Survey - Results 2023 Fall (16-Week - 231S), DESIGN I (2-DIMENSIONAL)

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "DESIGN I (2-DIMENSIONAL) (ARTS1311 01231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Molly Arc 2023 Fall (16-Week - 231S) DESIGN I (2-DIMENSIONAL) (ARTS1311 01231S) No. of responses = 2



		Survey Re	sult	S						
3.	Level of Agreeance:									
3.1)	Instructions for course activities and assignments	strongly disagree	100					100%	strongly agree	n=2
	were clear.		50							av.=5 md=5
				0%	0%	0%	0%			dev.=0
			0	1	2	3	4	5		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100					100%	strongly agree	n=2
			50							av.=5 md=5
			50							dev.=0
			0	0% 1	0% 2	0% 3	<b>0%</b> 4	5		
.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100					100%	strongly agree	n=2
			50							av.=5 md=5
				0%	0%	0%	0%			dev.=0
			0	1	2	3	4	5		
								 100%		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos,	strongly disagree	100					100%	strongly agree	n=2 av.=5
	group activities, etc.		50							md=5 dev.=0
			0	0%	0%	0%	0%			uev0
			0	1	2	3	4	5		
5.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100					100%	strongly agree	n=2 av.=5 md=5 dev.=0
			50							
			0	0%	0% 2	0%	<b>0%</b>	5		
8.6)	<sup>9</sup> The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100						strongly agree	n=2 av.=4.5 md=4.5
			50				50%	50%		
			50							dev.=0.
			0	0%	0% 2	0% 3	4	5		
3.7)	The instructor provided timely feedback on my	strongly disagree	100					100%	strongly agree	n=2 av.=5
	assignments.		50							md=5
				0%	0%	0%	0%			dev.=0
			0	1	2	3	4	5		
.8)								100%	strongly agree	
.0)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100							n=2 av.=5
	language during class.		50							md=5 dev.=0
			0	0%	0%	0%	0%			
				1	2	3	4	5		

3.9)	The instructor provided grades within the stated strongly disagree timeframe.	e <sup>100</sup> 50 0	0%	0%	0%	0%	5	strongly agree	n=2 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	e 100 50 0	0% 1	0%	0% 3	<mark>0%</mark> 4	5	strongly agree	n=2 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:								
4.1)	Please rate your overall satisfaction with the learning Very Dissatisfied experience in this course.	d <sup>100</sup> 50 0	0% 1	0%	0%	0%	5	Very Satisfied	n=2 av.=5 md=5 dev.=0
5.	Course Recommendation:								
5.1)	How likely are you to recommend this course with very Unlike this instructor to a friend?	100 50					100%	Very Likely	n=1 av.=5 md=5 dev.=0
		0	0% 1	0% 2	0% 3	<b>0%</b> 4	5		
7.	Student Demographics:								
7.1)	How many credits have you completed toward your degree or certif		,						n=2
7.1)	0 - 30 completed credi	s	,		_	_		) 100% 0%	n=2
7.1)	0 - 30 completed credi 31 - 60 completed credi	ss	,					0%	n=2
7.1)	0 - 30 completed credi	ss	,						n=2
	0 - 30 completed credi 31 - 60 completed credi 61 - 90 completed credi	ss						0%	n=2
7.1)	0 - 30 completed credi 31 - 60 completed credi 61 - 90 completed credi	ss						0%	n=2
7.1)	0 - 30 completed credi 31 - 60 completed credi 61 - 90 completed credi 91 + completed credi	s s						0%	n=2 
 7.2)	0 - 30 completed credi 31 - 60 completed credi 61 - 90 completed credi 91 + completed credi This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction	ss	·					0% 0% 0% 100% 0%	
 7.2)	0 - 30 completed credi 31 - 60 completed credi 61 - 90 completed credi 91 + completed credi 91 + completed credi This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time	ss ss e b)						0% 0% 0% 100% 0%	
 7.2)	0 - 30 completed credi 31 - 60 completed credi 61 - 90 completed credi 91 + completed credi This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction	ss ss e b)						0% 0% 0% 100% 0%	
 7.2)	0 - 30 completed credi 31 - 60 completed credi 61 - 90 completed credi 91 + completed credi 91 + completed credi This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time	ss ss e b)						0% 0% 0% 100% 0%	
7.2)	0 - 30 completed credi 31 - 60 completed credi 61 - 90 completed credi 91 + completed credi This course is instructed as: a face-to-face cours a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time	ss s						0% 0% 0% 100% 0%	
7.2)	0 - 30 completed credi 31 - 60 completed credi 61 - 90 completed credi 91 + completed credi 91 + completed credi 14 completed credi 15 course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time This term I am currently enrolled in:	s s e i) s s						0% 0% 0% 0% 0% 0%	n=2
7.2)	0 - 30 completed credi 31 - 60 completed credi 61 - 90 completed credi 91 + completed credi 91 + completed credi This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time This term I am currently enrolled in: 5 or less credit hour	s						0% 0% 100% 0% 0% 0%	n=2
7.2)	0 - 30 completed credi 31 - 60 completed credi 61 - 90 completed credi 91 + completed credi 91 + completed credi 1 - 30 completed credi 91 + completed credi 91 + completed credi a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time This term I am currently enrolled in: 5 or less credit hour 6 - 8 credit hour	s s e ( i) ( s s s						0% 0% 0% 0% 0% 0% 0% 0%	n=2

<sup>7.4)</sup> My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=2
Associate of Arts or Multi-Disciplinary Degree (AA)	100%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
<sup>7.5)</sup> I am currently a high school student taking college courses.		
Yes	0%	n=2
No	100%	

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- Freedom to express yourself through your art.
- She's a good teacher
- <sup>6.2)</sup> What changes would you recommend that would improve this course?
- Nothing
- <sup>6.3)</sup> Any further, constructive comments?
- Molly Arc inspired me to start and keep working on my art! So happy I took her class.